STANLEY BRITISH PRIMARY SCHOOL JOB ANNOUNCEMENT

Opening: Special Education/Interventionist Position

ABOUT STANLEY BRITISH PRIMARY SCHOOL

Vision
We envision a community of joyful, lifelong learners prepared to make a positive difference in the world.

Mission
We engage, challenge, and inspire children to reach their potential and develop their own voice within an inclusive, diverse, and collaborative community that values distinct contributions and abilities. We prepare teachers to implement our vision, mission, and values, and we share our educational approach with the larger community.

Overview
For over 40 years, Stanley's multi-age classrooms have been filled with engaged learners guided by inspired teachers. Our British Primary philosophy promotes the simple notion that when students enjoy what they're doing and take an active role in their education, learning truly becomes a joy and a lifelong endeavor. Our teachers are knowledgeable about children and childhood and demonstrate the principles of constructivism, a belief in play, an understanding of project based learning, and the power of learning from one another. Our model for each classroom includes two lead teachers who work together as a singular teaching team. Throughout the year teachers welcome Stanley Teacher Prep interns into the classroom.

SBPS is committed to maintaining a diverse and inclusive school community. We are especially interested in candidates from diverse backgrounds as well as those who are ethnically or racially diverse.

Additionally, we seek candidates who are interested in a long-term investment with the school, to ensure continuity in our multi-age classrooms.

Candidates must be able to demonstrate:
1. Proven ability to support classroom teachers to meet individual children's needs which include the creation of individualized accommodations and modification
2. The ability to adapt and modify curricula depending on student needs
3. Commitment to engendering inclusiveness as a core value in the classroom and within the school community
4. Experience with supporting children who need additional instruction particularly in reading, speech and language
5. Ability to create clear and concise Individualized Learning Support Plans or IEPs

6. Ability to effectively communicate with classroom teachers and parents. Will participate in frequent conferences with parents and outside evaluators
7. Role will require strong communication with the Denver Public School's Special Education Assessment Services team.
8. A commitment to actively engaging in ongoing professional development

Desired Qualifications and Background Experience:
1. Bachelor and/or Masters Degree in Special Education or a related field
2. We seek candidates who have educational training or experience that aligns philosophically to the Stanley British educational approach and who are familiar and have experience with training reflective of progressive education.
3. Experience working in a diverse learning environment

SBPS FACTS
- Founded in 1972
- Accredited by the Association of Colorado Independent Schools (ACIS)
- Member of the National Association of Independent Schools (NAIS)
- Kindergarten through 8th grade
- Students: 430+
- Teachers: 58
- Average Teacher Tenure: 10 years
- 26% of Students are Students of Color

EQUAL OPPORTUNITY EMPLOYER
Stanley BPS is committed to a policy of nondiscrimination and equal opportunity for all persons regardless of race, ethnicity, color, religion, sex, gender identity or expression, sexual orientation, national origin, age, disability, or veteran status. This policy covers all programs, services, policies, and procedures of Stanley BPS, including admissions, employment and access to services and programs.

To apply, send a cover letter citing your qualifications along with your resume to:

Anne Schreiber
K-5 Coordinator
The Stanley British Primary School
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303-360-0803 ext. 187
anne.schreiber@stanleybps.org